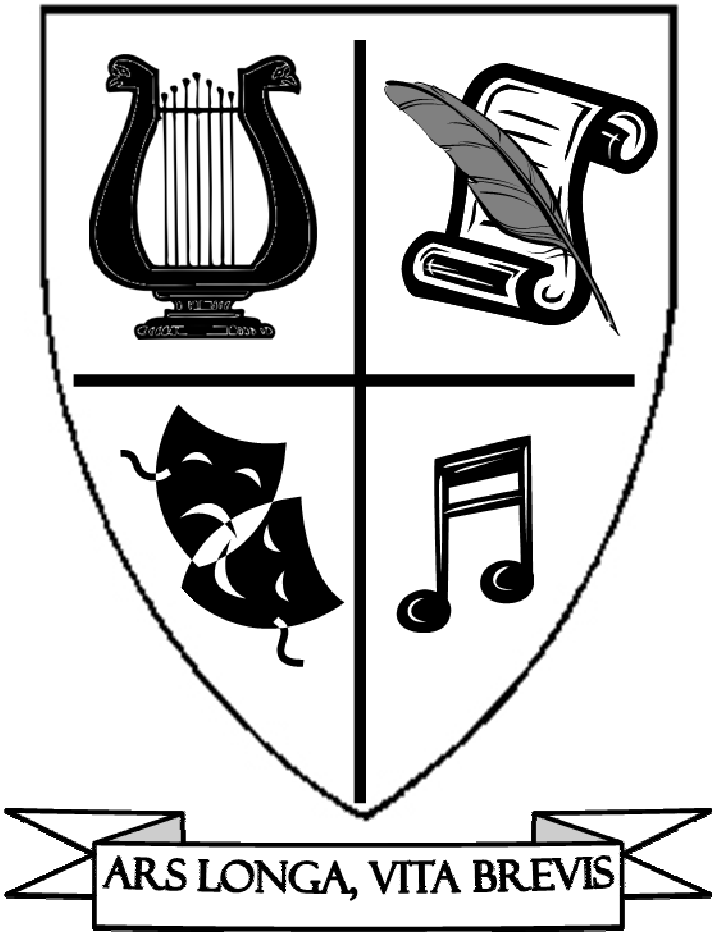
Fraser Performing Arts Career Academy



Fraser Public Schools
The Fraser Performing Arts Career Academy
34270 Garfield Rd.
Fraser, Michigan 48026

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Mr. Nick DeNault, Performing Arts Center
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Mr. Randy Stewart, Theater Department
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"Excellence is not an act but a habit. The things you do the most are the things you will do best."
Marva Collins

Dear Parents and Community Families:

Our students at the Fraser Performing Arts Career Academy (FPACA) are encouraged to prepare for post-secondary education. The Fraser Performing Arts Career Academy, a school within a school, focuses studies in the performing arts area and uses best practices of the Small Learning Community, Career Academy and Music Education to produce a program which requires maintaining advanced proficiency levels in all content areas as well as their arts major.

Our staff enables and encourages all students to develop their artistic and academic skills through an interdisciplinary approach. Strong emphasis is placed on the use of technology based learning and cultural diversity within the curriculum framework.

Students, parents and teachers are encouraged to exchange ideas with respect to increasing the efficacy of educational excellence and performing arts awareness throughout the city of Fraser and the metropolitan area. Their learned and innate talents are expanded with a knowledge base that will allow them to compete in any post-secondary setting. We invite you to become actively involved toward the growth and development of your child's lifelong learning that continues within our school. Please adhere to the process below to insure your application is completed for review. The process is as follows:

ADJUDICATION PROCESS

Step I	FPACA Meet and Greet: Open House. April 21: 5pm-8pm & April 24: 12pm – 4pm
Step II	Students currently enrolled in Fraser Public School submit transcripts & completed application by May 3, 2010. School of Choice students submit application, transcripts and FPACA application by May 3, 2010
Step III	Students will be notified of audition date and time
Step IV	Prepare for audition
Step V	Parent will accompany students to audition for the Fraser Performing Arts Career Academy
Step VI	Notification of acceptance status
Step VII	Registration with letter of acceptance

The FPACA application must be mailed to:
Fraser High School
Fraser Performing Arts Career Academy
34270 Garfield Rd.
Fraser, MI 48026
Attention: Nicholas Charland, FPACA Student Coordinator
Phone: (586) 439-7329

"Ars longa, vita brevis"

FRASER PERFORMING ARTS CAREER ACADEMY

(PLEASE PRINT OR TYPE)

Current School		Current Grade Level	GPA (Min. 3.0 or B avg.)
Student Name			
Address			
City		Zip Code	
Home Phone	Cell Phone	Emergency Phone	
Date of Birth	City/Country of Birth		

Parent/Guardian		
Address		
City		Zip Code
Home Phone	Cell Phone	Emergency Phone
Email address		

Parents will be contacted in case of serious illness or accident; however, an emergency situation that requires immediate medical attention could occur. Please provide (2) phone numbers where a parent, guardian or authorized person may be reached to give consent to medical treatment.

Emergency Contacts: (Please print)

Name	Relationship
Phone Number	Phone Number
Name	Relationship
Phone Number	Phone Number

In the event such persons cannot be reached, the following consent will be used: I, the parent/guardian of _____, give my permission in case of emergency, for a qualified medical doctor to administer any treatment and/or medication to my child.

Signature: _____ Date: _____

STUDENT ESSAY: (please print or type)

I would benefit from the Fraser Performing Arts Career Academy because…

Fraser Performing Arts Career Academy

ARS LONGA, VITA BREVIS

Description of Artistic Talent

(Please print or type and cite performances and/or contests where you have showcased your talent.)

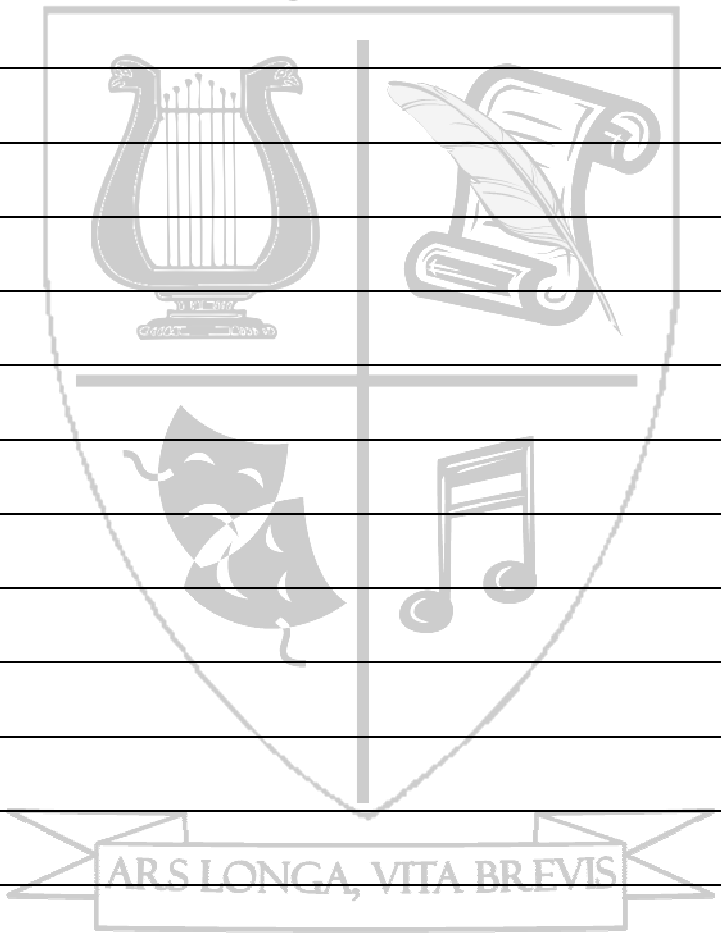
My Artistic talent is…

Fraser Performing Arts Career Academy

ARS LONGA, VITA BREVIS

LETTER OF PERSONAL RECOMMENDATION: (i.e. Private instructor, minister, neighbor, teacher, employer) (please print or type)

Fraser Performing Arts Career Academy



PRIVATE STUDY, (i.e. piano, dance) AWARDS, PERFORMANCES (plays, community productions, recitals)

Activity	Location	Role/Age	Award	Production Company	Artistic Coach

REQUIRED MEDIA RELEASE FORM – STUDENT

I accept and agree that the Fraser Public School District ("District") and/or its employees, agents, contractors, and other personnel authorized by the District may, and has my full permission and authority to, use my child's photograph or likeness, in any media or format, on the District's website and in any and all other media, publications, productions, and news releases. These photographs or likenesses may be obtained by the District during my child's participation in, or attendance at, District events and activities, and this written authorization to use my child's photograph or likeness includes but is not limited to the use of my child's name, voice, photo, and/or writings and reproductions of the same in any form. I recognize that I may have previously advised the District to exempt my child from the federal laws and rules allowing the District to release directory information about my child, but I intend by signing this document to revoke any such prior directives to the District so that the District may utilize my child's photograph or likeness for the purposes and in the manner described above. I hereby release and agree to hold harmless the District and its employees, agents, contractors, and other personnel from any and all liability or claims arising out of the use of my child's photograph or likeness for any of the purposes described herein, and I further agree that the privilege of participating in or attending District events and activities shall be full and adequate consideration for the rights that I am hereby granting to the District. I agree that all media capturing my child's name, voice, or likeness, including portraits, pictures, photographs, films, videotapes, audiotapes, or writings and reproductions, are and shall remain the sole property of the District unless the District offers reproductions of such items for acquisition, purchase, or as required by law.

_____ _____

Date Parent/Guardian Signature

_____

Student's Name

Fraser Public Schools Internet Acceptable Use Agreement

The Internet is an education resource connecting millions of computers and computer use from all over the world. Use of the Internet for educational projects will assist in preparing success in life and work in the 21st Century. Educators agree it is important that students are well informed of the Internet's capabilities, as well as how to use it responsibly. The Fraser Public Schools recognize the need to safeguard our pupils while enriching our core curriculum. With this in mind, we ask that you read the agreement over with your child. Please fill in your child's name on the line below, have your child provide his/her signature at the bottom of the form, and indicate your approval by signing on the bottom line. Thank you.

I _____ (student's name) agree to abide by and act responsibly concerning the following Internet matters:

- I will use the internet for educational purposes only, under the supervision of a teacher.
- I will not access inappropriate material on the Internet. If I access any inappropriate sites, I will use the "Back" button to quickly escape the site. I will immediately inform the teacher of any situations so that he/she may handle it appropriately.
- I will not give out any unauthorized personal information including: name, home address, phone number, age, race, family income, school name, or location, friends' names or credit card information.
- I will never arrange a meeting with someone I meet on the Internet.
- I will never use/send inappropriate language or hateful messages on the Internet or respond to any, if one is received.
- I will not interfere with other people's computer work.
- I will be considerate of copyright laws and will not download or plagiarize any information that I find on the internet.
- I will not download, install or modify any software on the computer without the authorization and supervision of a teacher.
- I will act as a responsible, considerate, respectable citizen when on-line.
- I accept the consequences assigned to me from the school faculty/administration and my parents if I fail to abide by this agreement.

Student's Signature: _____ Date: _____

My parent/guardian agrees that it will be a valuable experience for me to use the internet in school and feel confident that I can handle the responsibility it involves.

Parent/Guardian Signature: _____ Date: _____

Fraser Performing Arts Career Academy
Audition Process

All Applicants

- Students should bring a pencil.
- Students should look presentable for their audition. (Theater applicants – no costumes please)
- All students must arrive 30 minutes prior to their appointment time. All applicants will receive an appointment time prior to the audition date and the audition will take no longer than 30 minutes. Parents will not be allowed in the audition room.
- Students may audition for more than one program. Students must declare an area of focus prior to scheduling their sophomore year.
- Students will not be admitted solely on the basis of their audition. Students must provide evidence of a satisfactory academic record.
- Students will be notified via U.S. mail of their acceptance.
- Once accepted, the parent must contact the FPACA of the student's acceptance by June 7, 2010, to guarantee a place for the student.

Music Academy Audition

Vocal

The applicant will

- Sing back short melodies played for him/her to demonstrate tonal memory.
- Prepare and perform two contrasting musical selections. Make certain that the selections are within your voice range. All song styles are acceptable, but do not intentionally mimic a popular performer's style. We are looking for originality and technical proficiency.
- Be allowed to accompany themselves on piano or guitar. Accompanist will be provided if needed.
- Prepare the works in their entirety, but the panel may stop you before you complete your selections.
- Be interviewed immediately following your audition.

Instrumental

The applicant will

- Prepare and perform one musical selection that demonstrates your musicianship and technical proficiency. The panel may stop you before you complete your selection. An accompanist will be provided if needed.
- Demonstrate the ability to sight-read a music excerpt.
- Perform a sample of major scales and chromatic scales.
- Be interviewed immediately following your audition.

Theater Performance

The applicant will

- Perform two contrasting (one comedic, one dramatic) monologues. Each monologue should be no longer than one minute. The monologues should be from published plays or monologue books. Memorization of monologues is suggested but not required.

- Avoid verse, classical works, original material, and screenplays.

- Not wear costumes or large jewelry.

- Be interviewed immediately following your audition.

Theater Design/Production

The applicant will

- Have prepared a Statement of Purpose.
  This should state:

  - The area of technical theater in which your interest lies (i.e. lighting, sound, artistic, scenic, costumes, etc.).
  - Your personal goals and aspirations for your time in the Academy.

- Provide two additional letters of recommendation. The further two letters must be from an adult individual for whom you have previously worked in a theatrically-related environment in a design or production capacity.

- Provide samples of previous design or production work in the form of pictures, designs, paintings, props or physical samples, if available.

- Be required to take a short, general theatrical knowledge placement test.

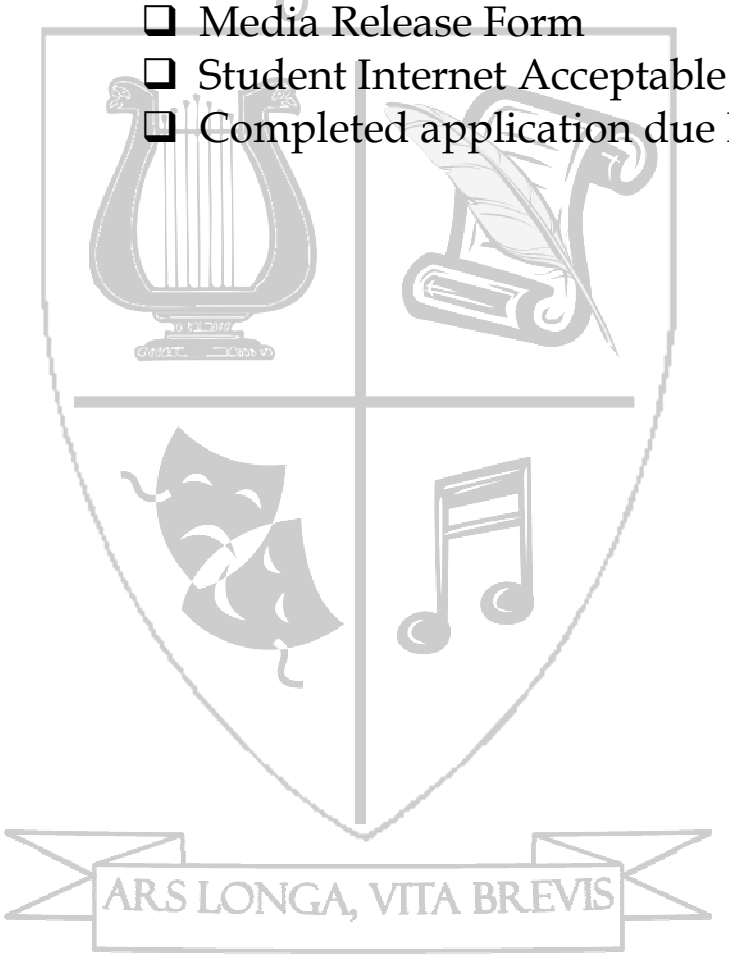
THIS PORTION TO BE COMPLETED BY ADJUDICATORS

Name	Class of	Grade
VOCAL	INSTRUMENTAL	THEATER PERFORMANCE
Voice	Instrument	
Rate each category with 5=Superior, 4=Excellent, 3=Good, 2=Fair, 1=Poor		
Tone Quality *vowel purity* *resonance* *vitality* *focus*	Tone Quality *beauty* *control* *balance*	Technique *tone quality* *breath management* *intonation*
Intonation *correct pitches* *overall intonation*	Intonation *melodic Line* *chords*	Language *diction* *vowel clarity* *articulation* *accent/dialect*
Rhythm *correct note & rest values* *rhythmic energy* *steadiness of tempo* *tempo changes*	Rhythm *accents* *meter* *precision* *interpretation*	Tone Quality *beauty* *control* *balance* *ensemble*
Technique *diction* *attacks & releases* *flexibility* *breath management*	Technique *fluency* *articulation* *fingering* *breathing*	Artistry *style* *interpretation* *communication of text*
Interpretation *phrasing dynamics* *expressiveness* *balance* *appearance/poise*	Interpretation *phrasing* *expression* *tempo* *dynamics* *style* *tradition*	Presentation *characterization* *posture* *appearance*

Adjudicator's comments:

ACCEPTED	NOT ACCEPTED	WAIT LIST

Notes & Checklist

- ❑ Completed Application
- ❑ Proof of Address
- ❑ Transcripts (GPA minimum 3.0 or B average)
- ❑ Recommendations
- ❑ Parent Signature
- ❑ Media Release Form
- ❑ Student Internet Acceptable Use Policy
- ❑ Completed application due May 3, 2010

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